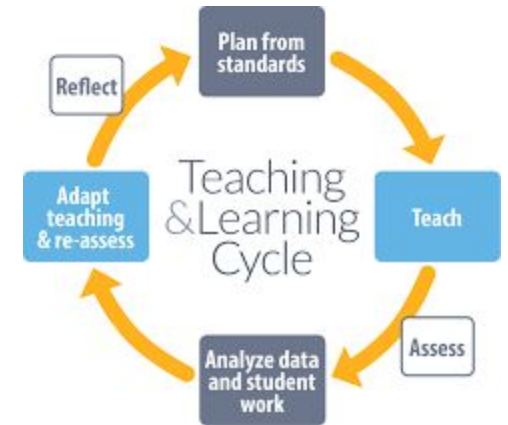


PLC Agenda

Date: 3/10/2020



Materials to bring to meeting:

PLC Members Present: Katie Moninghoff, Lisa Vockeroth, Kenneth Nicholson, Pearly Barrow

Goals/Outcomes:

Social Contract:

- Give the benefit of the doubt
- Don't multitask during meetings
- Be honest
- Open communication--don't assume that everyone knows everything
- Majority rules (vote) -- tie breaker goes to the admin
- Be punctual

<p>Q. 1 Curriculum What do we want them to know and be able to do?</p> <p>Identify essential standards and determine learning targets</p> <p>Identify key vocabulary</p> <p>Identify essential questions and/or enduring understandings</p>	<p>Q. 2 Assessments How will we know that they are learning?</p> <p>Aligned summative and formative assessments</p> <p>Created rubrics, checklists, and models</p> <p>Allow do-overs/retakes</p>	<p>Q. 3 Interventions What will we do to ensure that all students learn?</p> <p>Identify struggling students based on student work, formative data, summative data.</p> <p>Plan/implement interventions including who, where, and when.</p> <p>Record student progress.</p>	<p>Q. 4 Enrichments What will we do to challenge higher learning?</p> <p>Identify higher achieving students based on student work, formative data, summative data.</p> <p>Record student progress.</p>
---	--	---	--

Reading Assessments for Unit 4?	team	1 min	Frog and Toad Assessment for Friday- Katie will make and share
Notasium	team	2 min	Reflection: better to go before or after sound unit? liked going before sound unit
COGAT	team		March 18, 19, 20: Ken and Katie, Leah March 23, 24, 25: Lisa and Pearly March 26 make up

			location: in classroom 1 hour per day, 8:00-9:00
Independent Reading accountability practices (5 min)/ Mini-lesson Share (5 min)	Layla		Examples: post it at the end; use post its as a exit ticket; reading for a purpose Need engagement Mini lesson share: doesn't need to be long
IRA: More Stories Julian Tells	team		Leah- done Pearly - done Lisa - Chpater 3 Ken- Chapter 4 Katie- Chapter 5
Pacing ELA and Writing	Layla		
Northgate Park presentation	Katie	5 min	Update on date: still waiting Little Library: Katie will receive a map with all LFL in the area and will decide whether we still want to do this March 30-April 10 (Natural Resources) Katie will set up
Weekly plans for reading	team	5 min	
Writing: Poetry	team		
Duke/Nasher: Double Exposure Field Trip	Barrow	2 min	Gibbs will fill out Field Trip Approval and permission forms Date confirmed: Friday, May 22, 2020 from 10:00 AM to 1:30 PM.
possible Poetry workshop	team		last week of February is Poetry Unit: Leah will arrange
possible field trip to Food Bank?	team		Pearly will get details
Katie's ideas: African American inventor research project google slides (good practice for wax museum next year), make an instrument exploration stations (define what is an instrument, must meet that definition), "adopting" northgate park (clean up day, brainstorm ways to make Northgate better, write letter to parks and rec department with suggestions, add little free library?)	team	5 min	
Agenda for next week	team	5 min	

Students Far Below Standard	Students Approaching Standard	Students Meeting Standard	Students Exceeding Standard
--	--	----------------------------------	--

--	--	--	--

Team Reflection		
Focus of the Meeting	Discussion, Issues, Concerns	Ideas and Decisions
Before our Next Meeting I Need To...	For Our Next Meeting I Need to Bring...	Attention From School Admin...