

**Fifteen Minute "Kid Talk" Protocol (2019-20)**

Student Name: [REDACTED]	Grade: 2
Referring Teacher: [REDACTED]	Date: 9/24/19
CT Members present: Stull, Silva, Nunke, Javadi, Paschal, Januzzi, Craig	
<p>1. Introduce the student, name the specific behavior(s) you wish to address; and name the strategies or interventions you have already tried. Share data collected.</p> <p><b>(3 minutes)</b></p> <p>I.T. will not always do his work. Will just look at the teacher "sad" sometimes.</p> <p>-Given a picture schedule.</p> <p>-Positive praise for coming to the carpet and getting started on work.</p> <p>Doing much better with transitions.</p> <p>Puts head down when tired in the morning.</p> <p>Will come to the carpet with Journeys book, work, etc.</p> <p>Going back for independent work is what is difficult unless he is working with a buddy.</p>	<p>What are the problems/obstacles? Use this time to discuss your concerns.</p>
<p>2. Invite team to ask clarifying questions and probing questions.</p> <p><b>(3 minutes)</b></p> <p>Does his IEP say anything about work? No, just transitions.</p> <p>Is he just refusing grade level work or modified work? Modified, still refusing.</p> <p>Have you tried typing? No, he says he doesn't want to use the computer.</p> <p>Any differences between when he's willing to do it and not willing to do it? Mornings are when he is more tired and doesn't want to do things. Sometimes during ELA.</p>	
<p>3. Invite team to share any additional information, observations, concerns, success stories or strategies</p>	<p><i>Remember:</i> <i>Never fall in love with a problem.</i></p> <p>What are the solutions?</p>

<p>that they have found successful with this student or students with similar concerns.</p> <p><b>(3 minutes)</b></p> <p>Can use the iPad or Seesaw for taking pictures and speaking over assignments or using his fingers to write.</p> <p>Choices of paper in writing.</p> <p>Earning free reading time.</p> <p>Pictures of things he likes on his paper (Mario).</p>	<p>Use this time to discuss solutions.</p>
<p>4. Discuss and decide on a set of strategies (1 or 2) and/or interventions that you will put into place for a specific window of time (2 to 4 weeks-until next KidTalk)</p> <p><b>(6 minutes)</b></p> <p>Seesaw/iPad</p> <p>Earning reading time/stickers</p>	
<p>What resources do you need at this time:</p> <p>Mario stickers:</p> <p><a href="https://www.amazon.com/Nintendo-Super-Mario-Stickers-Party/dp/B00VF2FOYE/ref=sr_1_4?keywords=mario+stickers&amp;qid=1569336597&amp;sr=8-4">https://www.amazon.com/Nintendo-Super-Mario-Stickers-Party/dp/B00VF2FOYE/ref=sr_1_4?keywords=mario+stickers&amp;qid=1569336597&amp;sr=8-4</a></p>	