



Teach Like a Champion Strategies

November 13, 2019



Hey staff,

Happy Wednesday! Welcome to our **Teach Like a Champion PD!**

Over the next hour or so, we will be practicing some questioning techniques, going on a ghost walk in small groups, and learning some new energizers and greetings.

Please get a chair and make a circle in the middle of the room. If you have a second, chat with your elbow partner about how the time-out/ calm down space is working in your classroom.

Thanks,

Will

Learning Targets

- Staff members will:
 - Understand and recognize best practices in classrooms by completing a ghost walk
 - Understand and demonstrate how to build ratio through questioning techniques

Today's Agenda

1. Engineering Efficiency Check-In
2. Ghost Walk
3. Building Ratio Through Questioning
4. Reflection and Next Steps

Greeting

Technique #48: Engineering Efficiency

- What goal did you set for yourself in September?
 - What is going well?
 - How can you do better?
 - What do you need?

Ghost Walk

- Groups of 3-4
 - You will be assigned a grade level
 - What do you see?
 - What do you think?
 - What do you wonder?
 - What can you steal?

The Fidget Family

Check My Beat

Building Ratio Through Questioning

- **Technique 32: Wait Time**
 - Allow students time to think before they answer. If they aren't productive with that time, narrate them toward being more productive
- **Technique 33: Cold Call**
 - Call on students regardless of whether they've raised their hands
- **Technique 34: Call and Response**
 - Ask your class to answer questions in unison from time to time to build energetic, positive engagement
- **Technique 35: Break It Down**
 - When a student makes an error, provide just enough help to allow her to "solve" as much of the original problem as she can.
- **Technique 36: Pepper**
 - Use Pepper as a fast-paced, vocal review to build energy and actively engage your class

Building Ratio Through Questioning

- Technique 32: Wait Time
 - Allow students time to think before they answer. If they aren't productive with that time, narrate them toward being more productive
- What is effective about their use of wait time?
 - How do they give students real think time?
 - What do you notice about how each teacher narrates hands?

Challenges to wait time	Solutions

Building Ratio Through Questioning

- You will be assigned a technique
 - Briefly describe the technique
 - Role play the technique for the group
 - Discuss challenges and possible solutions

Challenges	Solutions

Building Ratio Through Questioning

- Let's set a goal:
 - Pick one technique you would like to practice in your classroom this next month
 - With a think partner, develop action steps:
 - By when, with whom, and how you will measure your effort
 - By _____, I will...
 - Record this action step on your notecard

Learning Targets

Team members will...

- Understand best practices in classrooms by completing a ghost walk
- Understand and demonstrate how to build ratio through questioning techniques
- Provide feedback to guide the differentiated approach of this ongoing workshop.